

Budget Requests FY25

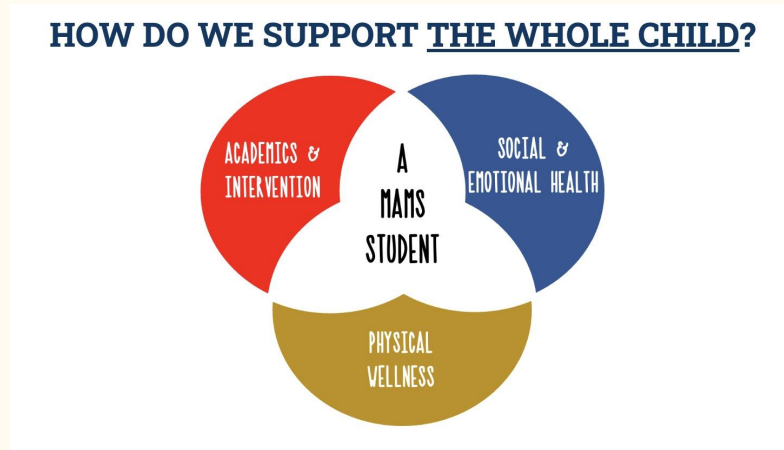
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Mt. Ararat Middle School

Enrollment Statistics

Current Enrollment: 530

Projected Enrollment FY25: 542



BARR: Year Two Implementation		MAMS	\$80,000
Add Pride Club Stipend		MAMS	\$1,800
Add Civil Rights Team Stipend		MAMS	\$1,800
Add Outdoor Club Stipend		MAMS	\$1,800
Add Art Club Stipend		MAMS	\$1,800
Add Two Discretionary Stipends		MAMS	\$3,600

To Provide a Framework for MTSS and Support Students' Social Learning

To Support All Students Feeling Welcome

To Support All Students Feeling Welcome

To Increase Co-Curricular Opportunities for MAMS Students

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What is BARR?

BARR (Building Assets, Reducing Risks) is a proven, strengths-based model that improves the education system predicated on two pillars -

1. **Creating positive, intentional relationships**: staff to staff, staff to student, and student to student, and:
2. **Using real-time student data** in collaborative problem-solving settings to guide instructional action

It is designed to create strong schools and communities by empowering students, teachers, and families with data so that schools can realign existing resources to nurture a unified and personalized culture of support and success for every student, both inside and outside of the classroom.

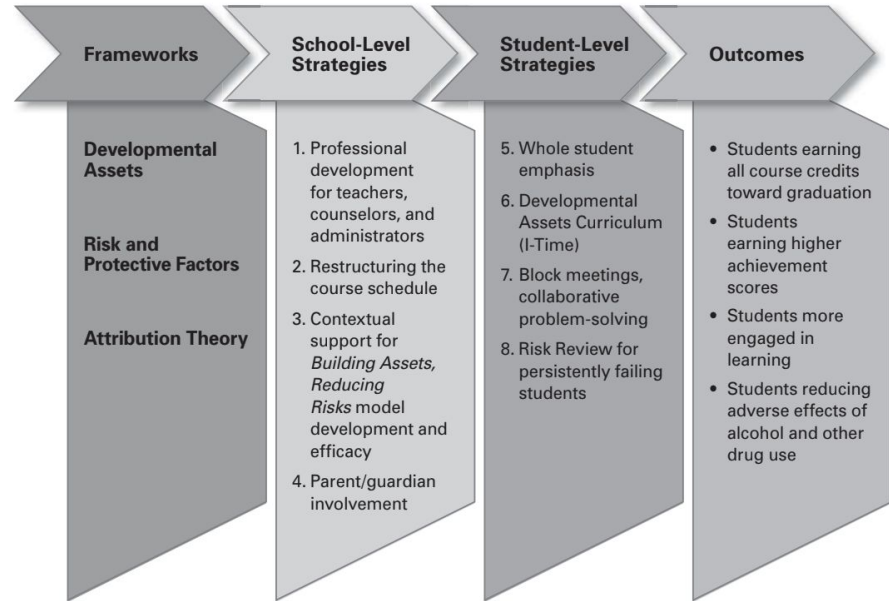
The BARR Model Framework

The BARR Model is based on three theories:

- **Developmental Assets Theory:** There are positive supports and strengths that young people need to succeed. Developmental Assets Theory is broken into external assets (relationships and opportunities) and internal assets (social-emotional strengths, values, and commitments).
- **Risk and Protective Factor Theory:** There are connections between risk and protective factors that influence individual behaviors. The more protective factors, the greater chance for preventing negative behaviors.
- **Attribution Theory:** Concerned with how people use information to explain events or behaviors. External attribution assigns cause to outside factors. Internal attribution assigns cause to the person or personality traits.

The BARR Model Framework

The BARR Model uses the three theoretical frameworks to identify the school-level and student-level strategies needed to improve academic achievement, increase engagement, and reduce barriers to school success.



The BARR Model: How it Works

The BARR system starts with a school adopting BARR's eight interconnected strategies that fundamentally change the way not just teachers, but administrators, counselors, and the rest of the school staff interact with students.

The school-level and student-level strategies are:

1. Focus on the whole student
2. Provide professional development for teachers, counselors, and administrators
3. Use BARR's curriculum to foster a climate for learning and relationship building
4. Create cohorts to cultivate connections
5. Hold regular meetings of the cohort teacher teams to discuss each student
6. Conduct Community Connect meetings that engage the community
7. Engage families
8. Engage administrators

The BARR Model: How it Works

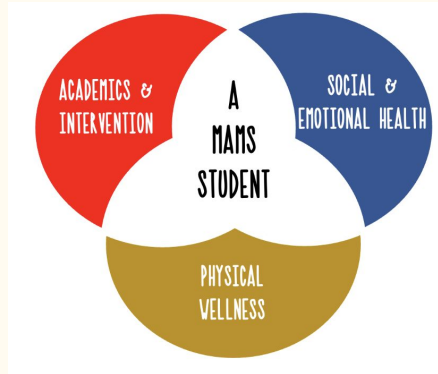


BARR and MAMS

Middle school members of the Mental Health Committee independently identified BARR as a program of interest more than two years ago.

The primary reason:

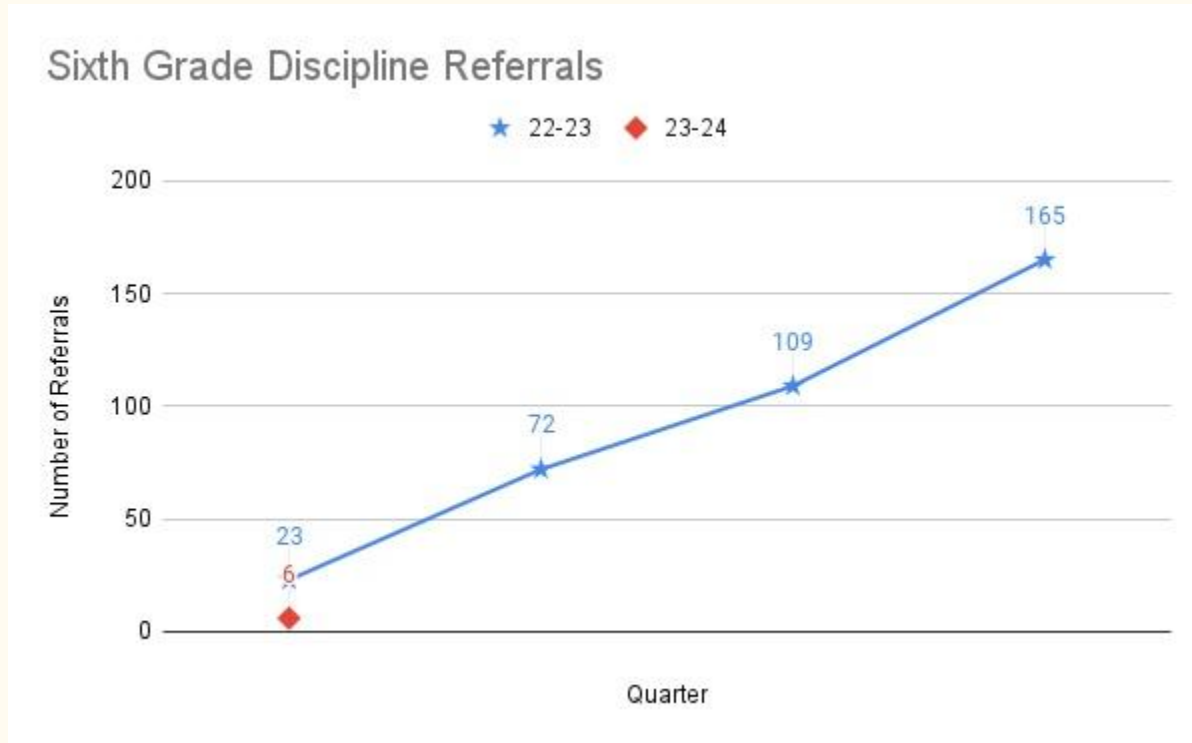
It would give us the training and tools to do what we do better.



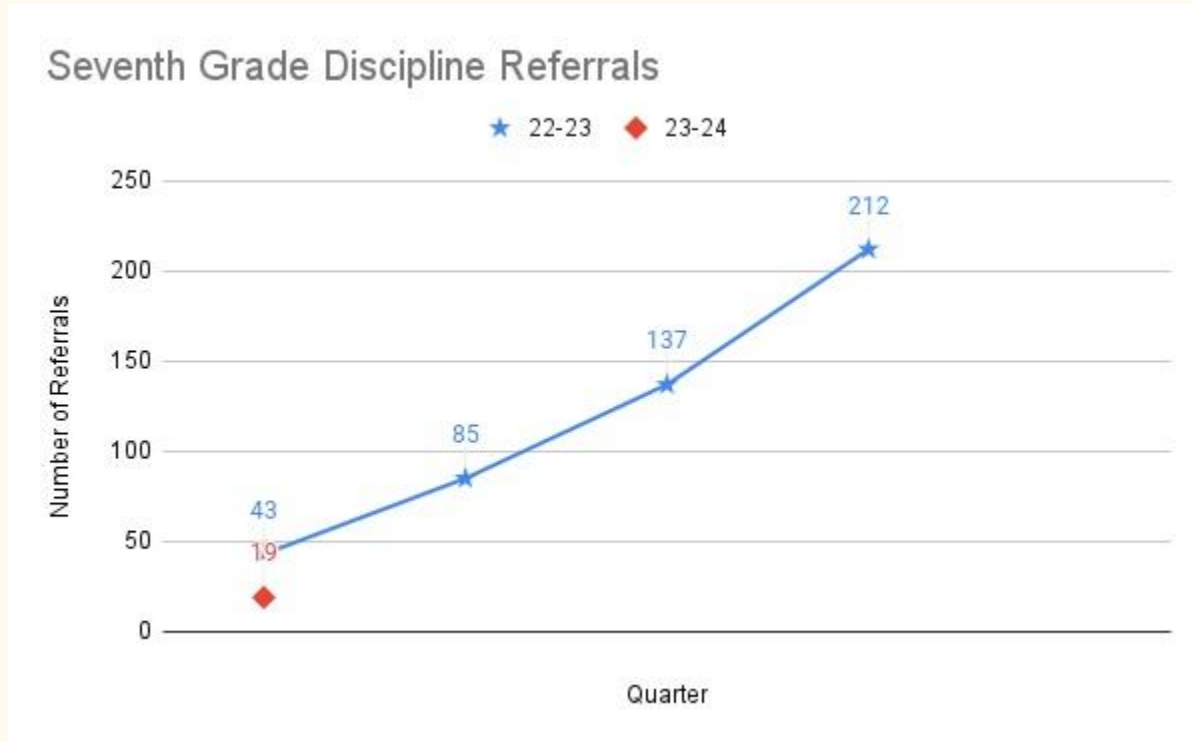
Baseline Data 2022-23

Mt. Ararat Middle School		
Updated 9/28/23		Data/Notes
Baseline Data Year 2022-23	Grade Level Failure Rate	6: 5.6% 7: 19.33% 8: 18.8%7
	Discipline Referrals Total (Inc. Documentation/Consult)/Office Managed	6: 233/165 7: 343/215 8: 483/348 *****
	Number of Suspension Days	6: 16 7: 64 8: 58
	Graduation Rate	NA
	Daily Attendance Rate	6: 93.96% 7: 92.24% 8: 93.35% *****
Percent of Students Chronically Absent (at/above 18 days)	***** 6: 13.3% 7: 22.1% 8: 17.4%	

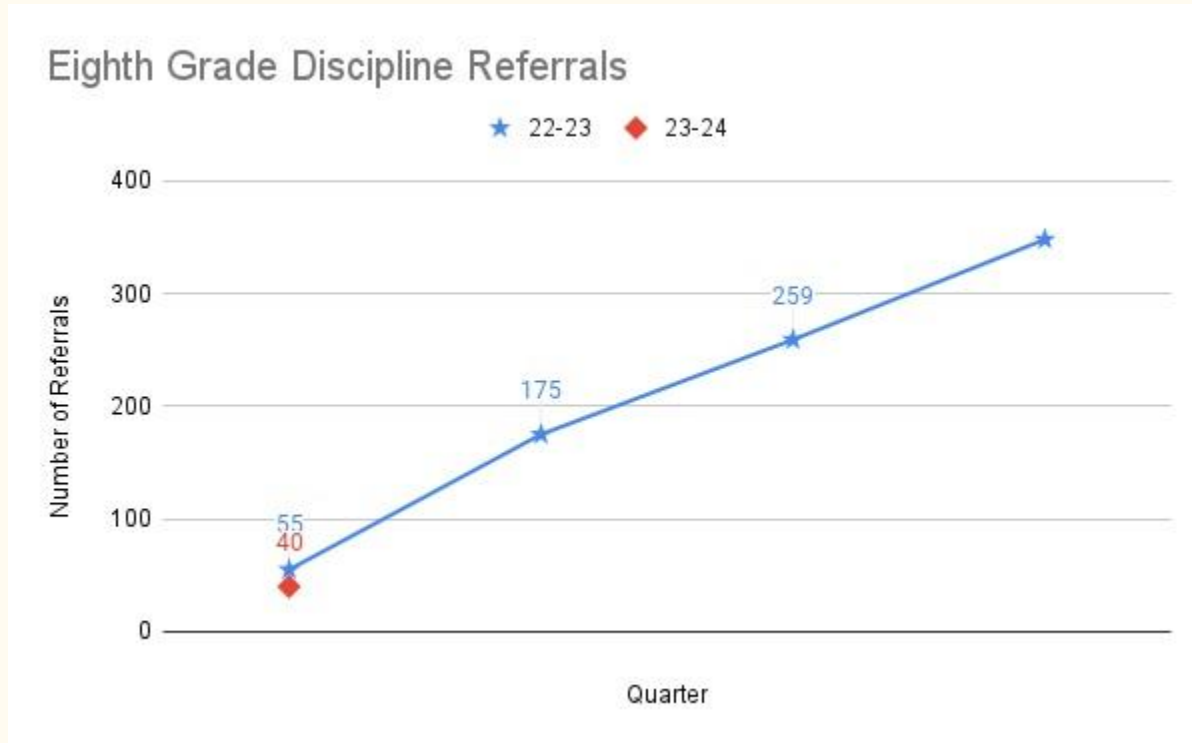
Quarter One Data: Discipline Referrals



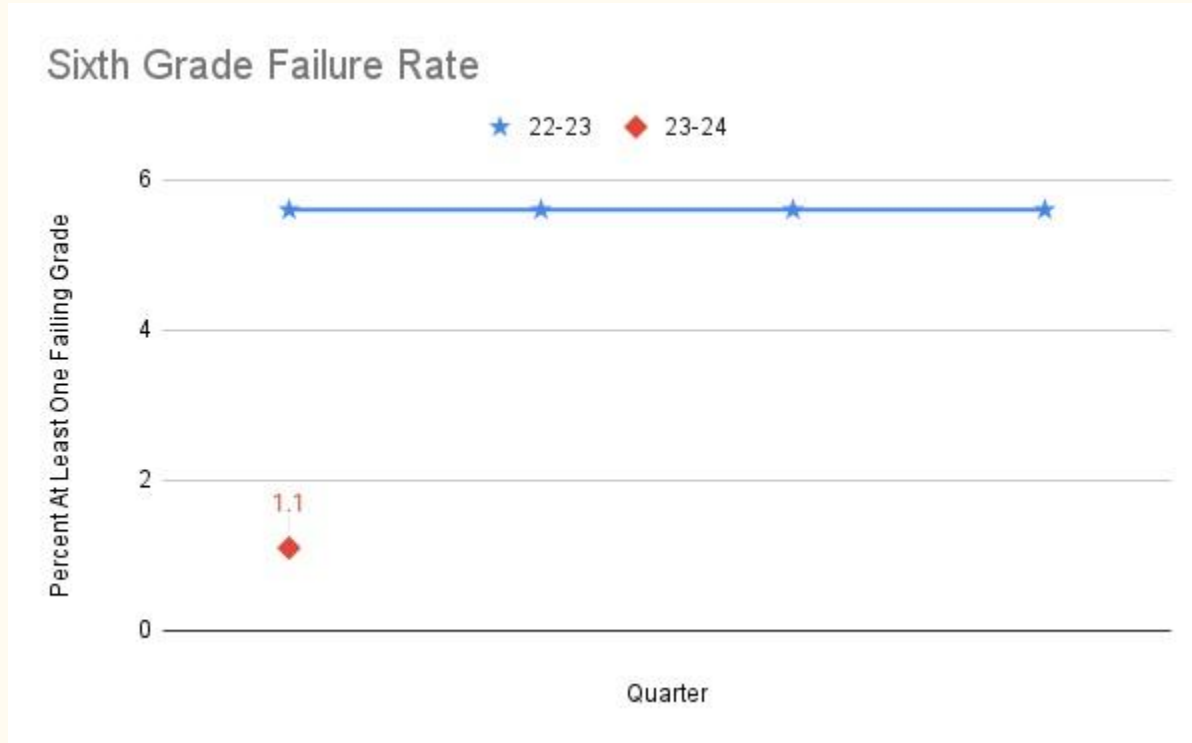
Quarter One Data: Discipline Referrals



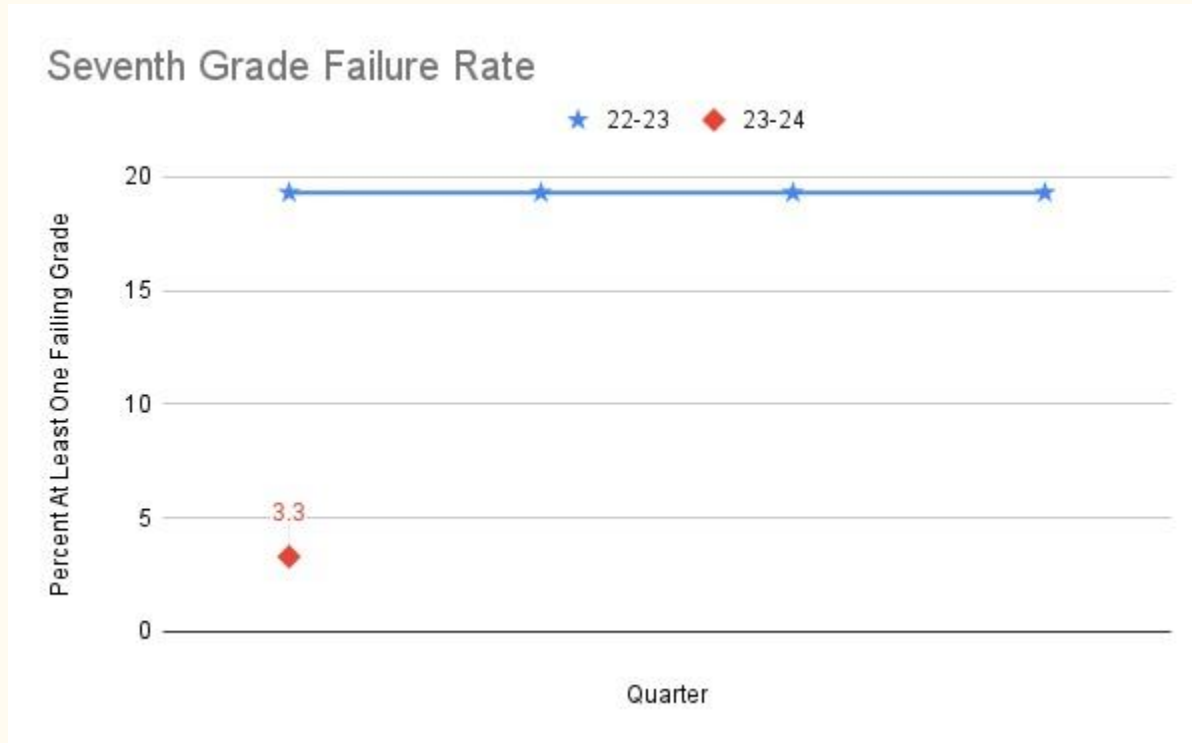
Quarter One Data: Discipline Referrals



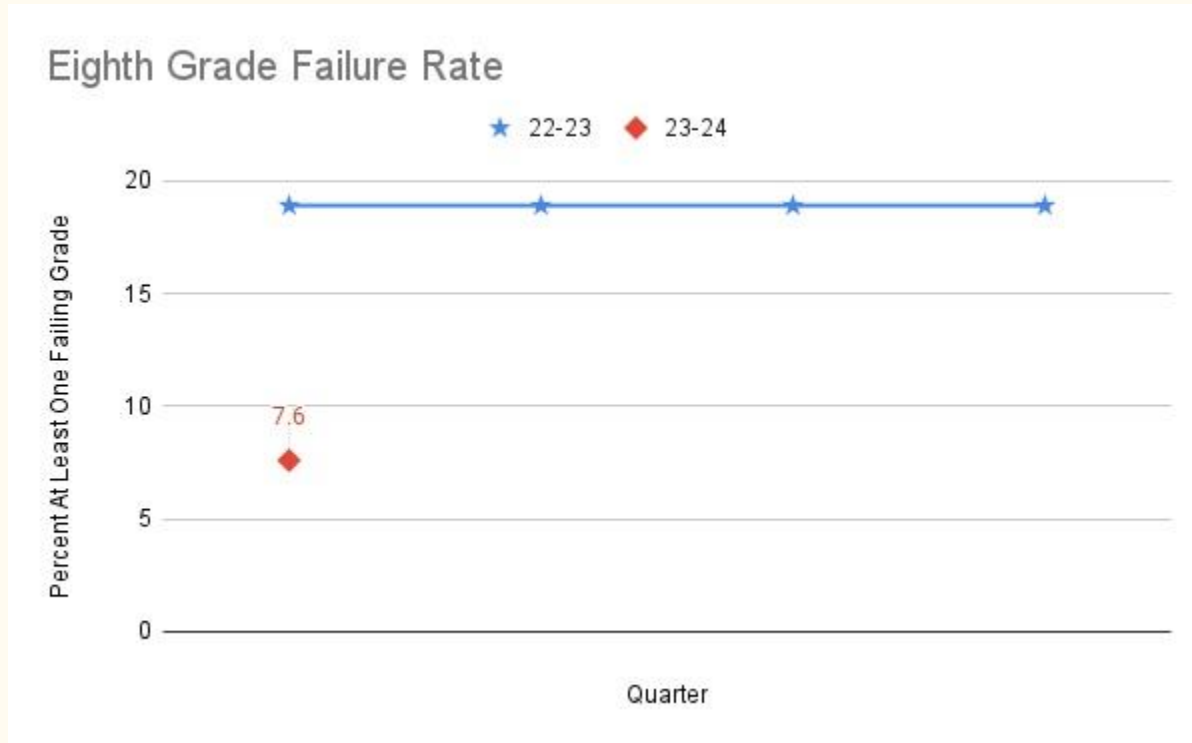
Quarter One Data: Failure Rates



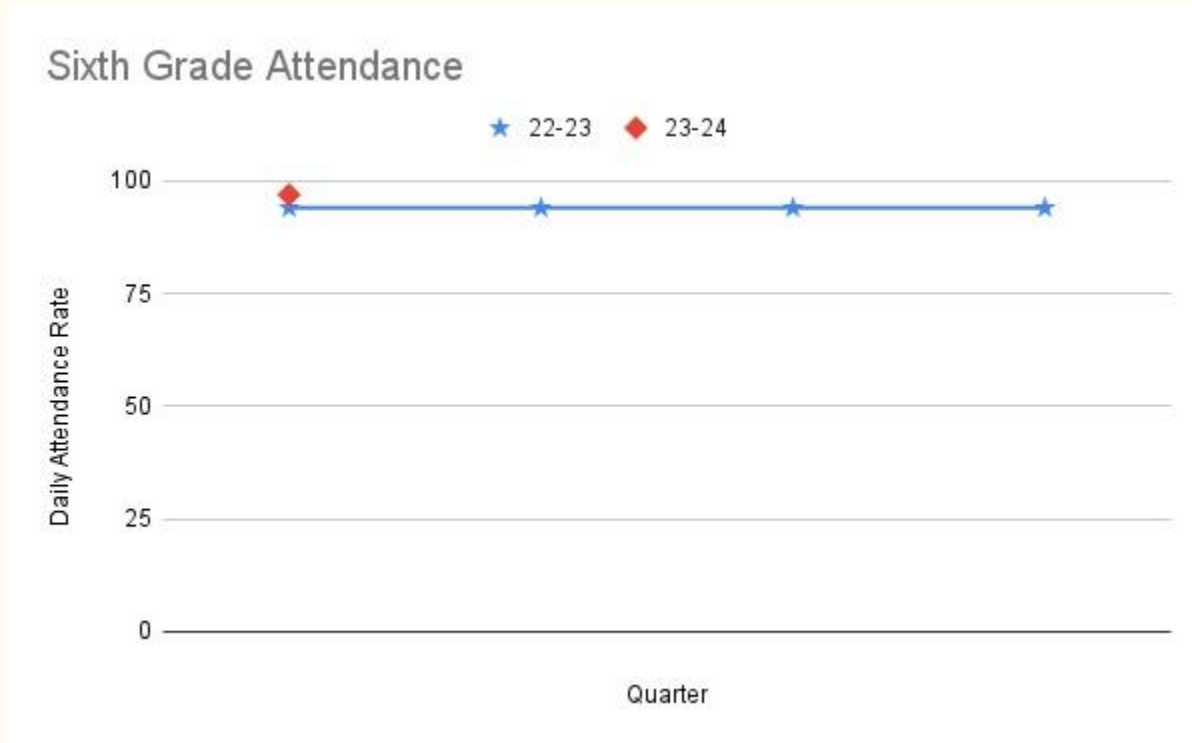
Quarter One Data: Failure Rates



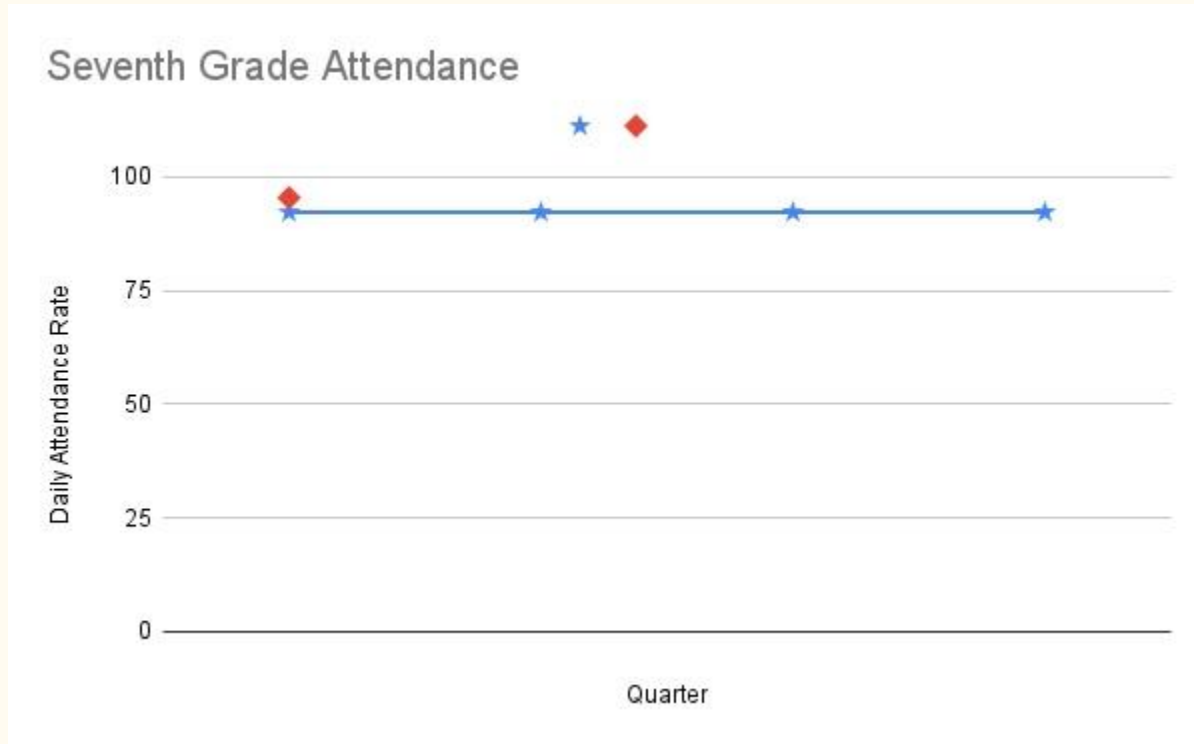
Quarter One Data: Failure Rates



Quarter One Data: Attendance



Quarter One Data: Attendance



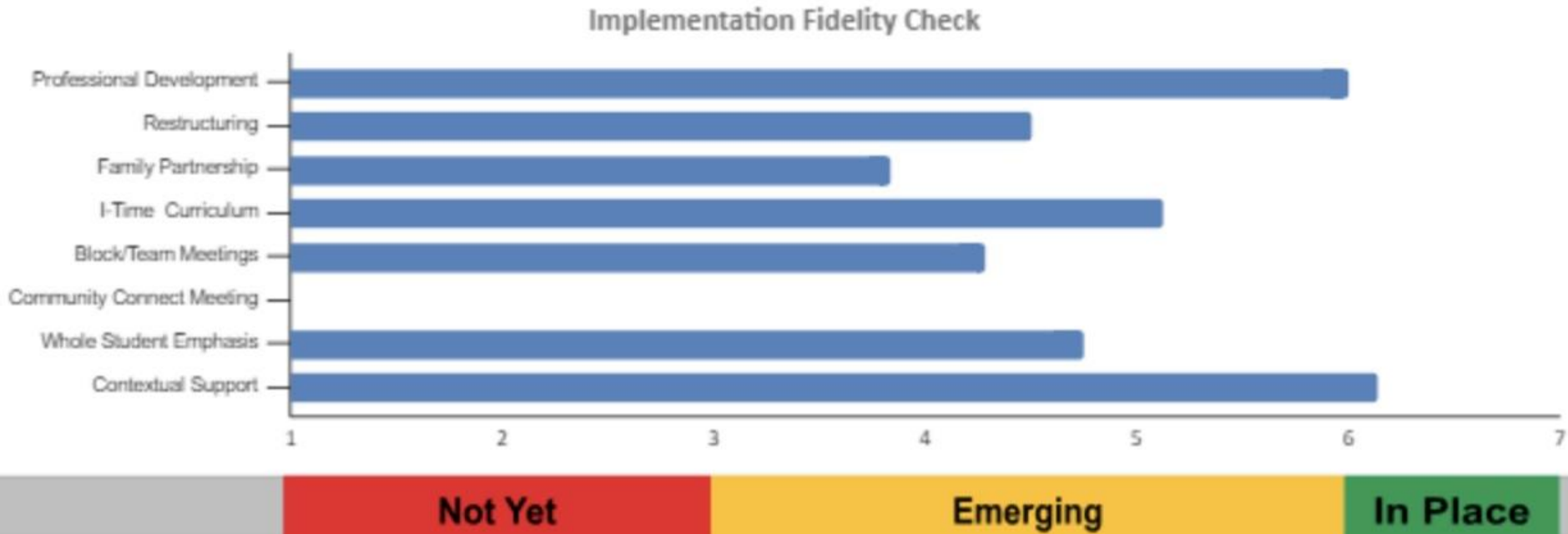
Quarter One Data: Attendance



Implementation Fidelity for Three Years...

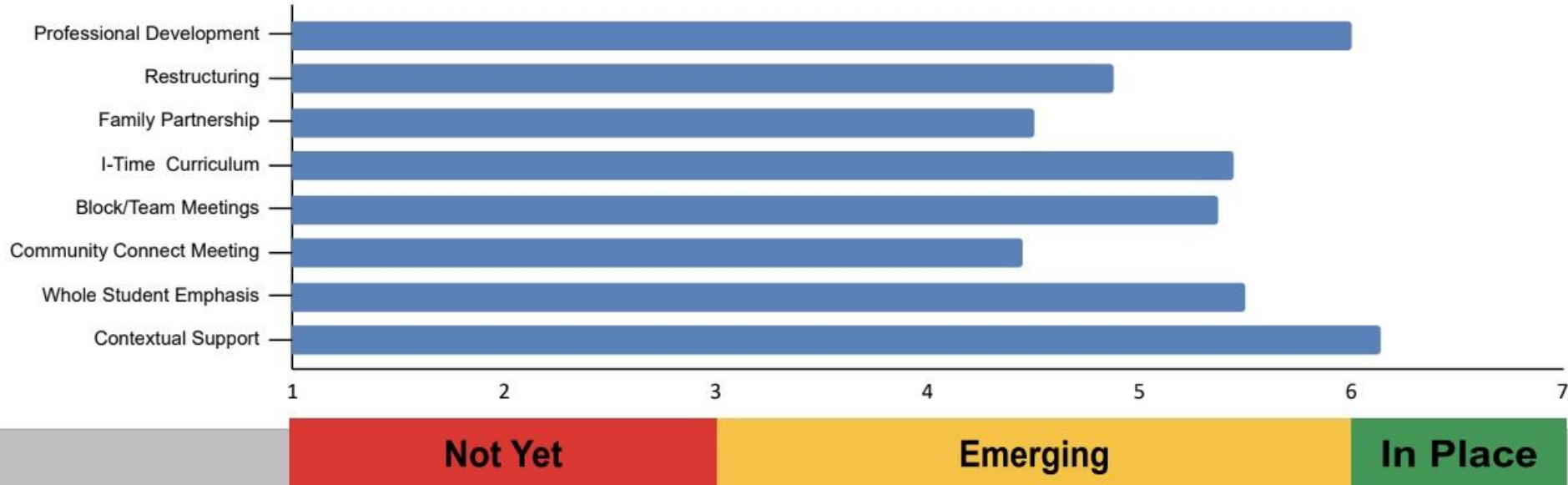
- **Decreased Failure Rates**
 - Fewer students failing classes
- **Higher Reading and Math Scores**
 - More students meeting reading and math growth goals
- **Narrowed Opportunity Gaps**
 - Closing opportunity gaps for marginalized populations including students of color and students from low income families
- **Improved Student Experience**
 - More engaged with school, More support from teachers, Improved behavior
- **Increased Teacher Satisfaction**
 - More supported, More collaborative, Better use of data

MAMS Coaching Report #1 Fidelity Check



MAMS Coaching Report #2 Fidelity Check

Implementation Fidelity Check



Without Funding, MAMS Will Lose...

- Annual Analysis of School's Needs with Goal Setting
- Two Days of Professional Development with Dedicated Coach
 - Year Two: Effective Team Meetings and Addressing Trauma
- Three Coaching Visits with Follow Up Reports
- Weekly Coaching Calls
- Social-Emotional Learning Curriculum
- Data Organization and Analysis Tool and Tracker
- Professional Support and Networking with BARR Schools

